



## **ERASMUS + KA2 Cooperation for innovation and the exchange of good practices**

### **TOGETER AGAINS DISCRIMINATION**

<b>PROJECT START</b>	<b>01/09/2019</b>
<b>END OF THE PROJEC POSTPONED DUE TO THE PANDEMIC</b>	<b>31/08/2022</b>
<b>PROJECT TOTAL DURATION</b>	<b>36 MONTHS</b>

### **DESCRIPTION OF THE PROJECT**

This project aimed to share educational practices, experiences, analyze the modalities of action in the prevention plans by partnering with the authorities to assist schools addressing these problems.

Five European schools have been interested in investing time, knowledge and human resources to address and reduce violence, bullying and hate speech in their school environment.

The project provided a number of opportunities to share educational practices, teaching experiences, cultural exchanges and develop lifelong skills.

By working together, the students and teachers also improved their language skills.

### **PARTNER OF THE PROJECT**

- Istituto Istruzione Secondaria Superiore "ROSA LUXEMBURG" ITALY coordinator school.
- SULTANAHMET SUPHI PASA MESLEKI ve Teknik Anadolu Lisesi TURKEY partner school
- IES CLOT DEL MORO SPAIN partner school

- Scoala Gimnaziala CERTEJU DE SUS ROMANIA partner school
- High School of Economics and Finance VASIL LEVSKI BULGARIA partner school

## Project objectives:

- To enable teachers address violence, bullying and discrimination issues at institutional level,
- To develop a joint long term strategy of violence prevention
- To promote a culture of equality, respect and tolerance,
- To facilitate equal chances for inclusion of disadvantaged students,
- To enhance participants' communication, social, interpersonal, intercultural competences,
- To create an international meaningful context for peer learning
- To foster self expression and creativity amongst participants
- To improve foreign language skills
- To improve digital skills

## ACTIVITIES:

### 1st LTTAs, TURKEY 4 -9 November 2019

#### C1 “ Dealing with violence and discrimination issues in schools – comparative study”

In this mobility, each partner presented their schools and their territory. Each participating school submitted a questionnaire on violence and bullying to its students, and then compared the results obtained in the host country. Furthermore, the students created the project logo in their own country and during the mobility the official one was voted. Various workshops, dance and folklore activities took place and, finally, guided tours to discover the host country's territory.





## 2nd LTTAs SPAIN, 12-18 December 2021

### C2 “Stereotypical thinking at work”

Throughout the week, the following activities took place: presentation of all the works, planned by the project team and carried out by the students, referring to stereotypes and prejudices towards races, religions, cultures, genders and sexual orientations; exchanges of views between students and teachers regarding the works presented, workshops, graffiti, theatrical and sports representations and, finally, guided tours to discover the territory of the host country.

On several occasions, the teachers have met to report on the work done and to plan the activities that will affect the next mobilities.





### 3rd LTTAs BULGARIA, 14-18 on February 2022

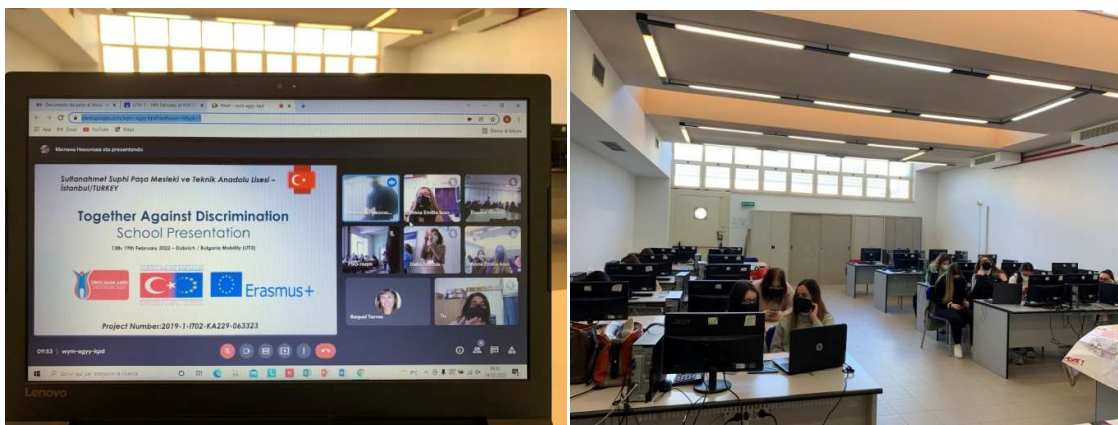
#### C3 “Strategies to deal with and prevent violence “

During the week the following activities were carried out: presentation of all the works carried out by the students in relation to the Strategies to face and prevent violence with relative discussion on the subject. Several workshops were held, all the students made the marteniza a symbol of the Bulgarian National Day. Students and teachers tried their hand at typical Bulgarian dances and, finally, guided tours were carried out to discover the territory of the host country.

Italy and Spain participated in the mobility in a virtual way.

The teachers met to report on the work done and to plan the activities that will concern the next mobility.

The teachers met several times to plan all future activities and to monitor the activities carried out so far.

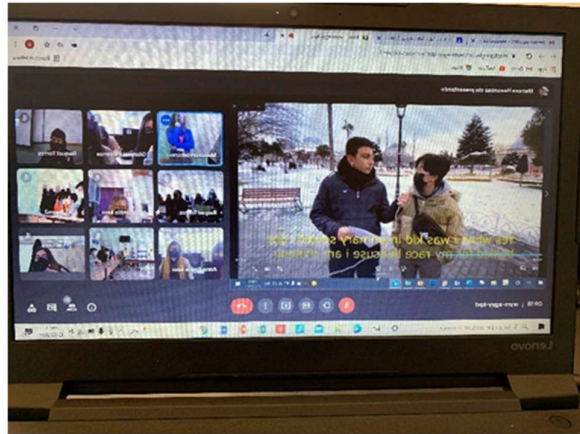
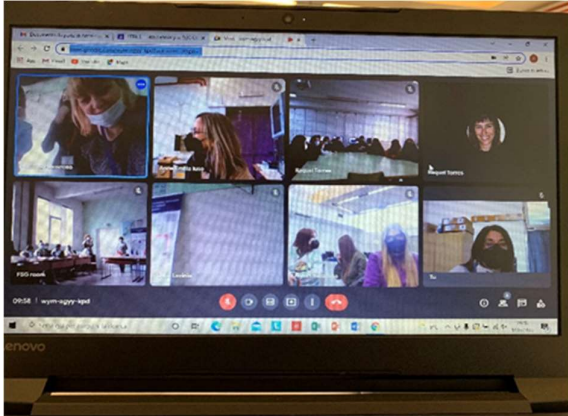




#### **4th LTTAs ROMANIA 21-25 March 2022**

##### **C4 “ (RE )ACT AGAINST BULLYING AND HATE SPEECH”**

The mobility opened with a welcome ceremony, followed by a tour around school. Then students and teachers involved in an activity, called “catch the ball of thread” whose main purpose was to introduce ourselves. The students presented their videos, ppt on the topic of the mobility. Meanwhile, the teachers had an official meeting in which they discussed both about what has been done so far and what is left to be done, and about the next mobility in Italy in May. Several workshops took place: “traditional Romanian music performance”, Memories from Romania. All students realised thematic posters in which they left their mark on the acquired Knowledge about discrimination. Guided tours were carried out to discover the territory of the host country. Italy participated in the mobility in a virtual way.



## 5<sup>th</sup> LTTAs ITALY 9-13 May 2022

### C5 "PROMOTYNG EQUALITY"

The last meeting of the Erasmus plus KA2 project entitled "Together Against Discrimination", held from 9 to 13 May 2022, at our Institute has successfully concluded.

The project activities, on the theme "Promoting equality", were carried out with strong motivation from all the figures involved.

Students and teachers from partner countries visited our school and received a welcome from the Headmaster. During the week, the following activities were carried out: presentation of all the works concerning the study on the causes and consequences of discriminatory behaviors and the various interventions that are adopted in the participating schools and in the related territory, in order to "promote equality" towards races, religions, cultures, genders and sexual orientations. In addition, the students, coordinated by the teachers, produced videos and posters; they held workshops on Europe and Italy with guided tours to discover the area.

All activities concluded with exchanges of views on the subject of mobility.

Acquaviva delle Fonti's local broadcaster, TeleMajg, was invited to promote these activities in the area.

On several occasions the teachers met to write a report on the work done.

Once again, the training course helped to foster the development of interactions between the various participating partners and the sharing of good practices at the European level.







## **CONCLUSIONS**

The project ended successfully. The evaluation questionnaires administered to teachers and students participating at the end of each mobility have demonstrated this. Students learned about the problems of discrimination and bullying with greater awareness and together they found strategies to fight such kinds of discrimination. The participants have improved language and digital skills and the activities carried out have contributed to consolidating the processes of socialization and inclusion. Once again the Erasmus activities have contributed to increasing the educational offer of our Institute.