

ERASMUS+ KA220-SCH "Lets adapt through ITC tools"

NUMBER: 2023-1-RO01-KA220-SCH-000160489



Participating Organisations

Applicant:

Scoala Gimnaziala Speciala Pascani

Country Romania

City Pascani

Website www.scoalaspécialapascani.ro

Partner:

ZESPOL PLACOWEK EDUKACYJNYCH

Country: Poland

City: Olsztyn

Website: www.zpe.olsztyn.pl

Mev Ortaokulu

Country: Türkiye

City: Istanbul

Website: kartalmevortaokulu.meb.k12.tr

Agrupamento de Escolas General Serpa Pinto de Cinfães

Country: Portugal

City: Cinfães

Website: www.aecinfaes.pt

I.I.S.S. "Rosa Luxemburg"

Country: Italy

City: Acquaviva delle Fonti

Website: www.rosaluxemburg.edu.it

Project Summary

Objectives:

Through this project we want to increase the appropriate use of ITC tools in the field of special education by teachers and at home by parents through offering positive examples in order to help the students with SEN to obtain a better social integration. Also we want to raise the awareness about the inappropriate use of ITC tools by teachers and parents, about the effects of prolonged exposure to technology at children with special needs.

Implementation:

Within this project there will be exchanges of experience between teachers in special education and inclusive education regarding the use of technology in classrooms with children with special needs, but also a research aimed at

identifying the negative effects of inappropriate use of ICT. Information sessions, workshops will be held with parents to inform them about results of the research, the impact of the overuse of ICT, and providing good example of using the ITC tools.

Results:

As a main result of this project we expect to increase the educational act as a result of professional development of teachers who develop new digital skills, transposition of digital educational content and appropriate use of ICT media. At the same time we want to help parents of children with SEN to be aware of the negative effects that the inappropriate use of technology has on the cognitive, emotional and social development of children with SEN.

1st Mobility: Olsztyn Poland- from 19 to 23 February 2024

During the mobility, each partner presented their own school, city, and the use of ICT in the teaching/learning processes of students with special educational needs to promote communication and the acquisition of skills useful for effectively addressing the demands and challenges of daily life. The workshops were dedicated to the negative effects of using information media on communication development in children with special needs. Throughout the mobility, participating teachers were able to engage, discuss, and exchange best practices.





Funded by
the European Union