



At the end of the mobility program, the teachers visited the Learning Support Center São Cristóvão School Complex and saw the presentation of a theater play performed by students: *"The Magic Balloon"*. This last experience has made it possible to better understand the flexible and different model of inclusive teaching in Portugal than our country, which involves several figures, including: physiotherapists, educators and pedagogues in inclusive teaching practices and the adoption of a multi-class model that includes students with special needs only in some activities, according to a flexible school timetable, which respects the characteristics and needs of the student.



The differences between practices and methods of inclusion represented a useful opportunity for teachers to discuss about the evaluation of organizational models and the results of the actions adopted.

